

**Bravo! 香港青年劇場獎勵計劃 2019-20**  
**Bravo! Hong Kong Youth Theatre Awards Scheme 2019-20**

**學校校長/副校長 簽署表格**  
**Endorsement Form for School Principal/ Vice-principals**

姓名 (先生/ 女士/ 小姐/ 教授/ 博士) Name (Mr./ Ms./ Miss/ Prof./ Dr.):	學校 School:	職位 Title/ Position:
聯絡電話 Contact Number:	電郵 Email:	
<p>本人在此支持及證明:</p> <ol style="list-style-type: none"> <li>就讀_____ (班別) 的_____ (申請人姓名) 報名申請 <i>Bravo!</i> 香港青年劇場獎勵計劃 2019-20。</li> <li>他/ 她是/ 不是* 有經濟需要。本人已閱讀有關「有經濟需要」定義之指引。</li> <li>若申請人獲選參加此計劃，本人將全力支持他/ 她的積極參與，並確保他/ 她將投入參與及履行所有活動中的責任。</li> </ol> <p>I support and endorse the application from :</p> <ol style="list-style-type: none"> <li>_____ (Name of Applicant) of _____ (Class) for the <i>Bravo!</i> Hong Kong Youth Theatre Awards Scheme 2019-20.</li> <li>He/ She is / is not* financially underprivileged. I have read 'Guidelines for Principals/ Panel Heads on defining the "Underprivileged"'. </li> <li>Should the applicant be selected to join <i>Bravo!</i>, I will fully support his/ her active participation, and ensure that he/ she will give full commitment and fulfill all required obligations.</li> </ol> <p>*請刪去不適用者 Please delete the inappropriate</p>		
簽署 Signature:	學校蓋印 School Chop:	日期 Date:

致學校校長/ 副校長：有關「有經濟需要」定義之指引  
Guidelines for Principals/ Vice-principals on defining the “Underprivileged”

感謝您同意簽署貴校學生的申請。除了考慮綜合社會保障援助（綜援）計劃及由政府提供的經濟資助，您亦可參考以下準則，評定個別學生是否為有經濟需要的申請人：

1. 家庭收入
2. 學生住所類型（公共或私人房屋）
3. 父母的職業（如有）
4. 任何其他相關的資料

我們深信閣下將會就貴校學生的經濟狀況，以專業的態度進行審慎證明。我們亦相信閣下會作專業及道德的決定。誇啦啦藝術集匯保留要求申請人提交有關其家庭經濟狀況的文件證明之權利。

Thank you for agreeing to endorse your student’s application. In addition to CSSA and Government subsidy considerations, you may also wish to take reference from the following:

1. household income
2. category of residence that students live in (public or private housing)
3. parents’ professions (if any)
4. any other relevant information

We entrust the careful endorsement of students to your expert recommendation and as such, place absolute trust in your professional and ethical judgment. Please note that AFTEC reserves the right to request documentary proof from your students of their families’ financial status.